



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

**PERRY ELEMENTARY
HOME/SCHOOL COMPACT**

Perry Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during school year 2017-2018.

REQUIRED HOME/SCHOOL COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES

The staff of **Perry Elementary** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:
 - **All students will have equitable access to a Common Core Standards based curriculum**
 - **Curriculum delivered is district approved and Board adopted**
 - **Instruction will be grounded in "best practices" and staff will differentiate based on student need**
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - **Parent Conferences will be held in Fall 2017 and again in Spring 2018**
3. Provide parents with frequent reports on their child's progress.
 - **SBRC will be provided each trimester. Additional progress monitoring reports and learning contracts will be provided on an "as needed" basis**
 - **Parent are notified annually of individual assessment results by the Data Analysis and Assessment Services Department. An explanation of the information is available in several languages**
4. Provide parents reasonable access to staff.
 - **Staff is available via email, text, and/or by phone, in person before and after school, during parent/teacher conferences, and by mutually agreed upon appointments**
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - **Once a parent has completed the Volunteer Application and has been cleared to volunteer, parents are welcome to volunteer in classrooms, with notice, during mutually agreed upon times**

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches and video games my child plays.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the School Site Council (SSC), the District Advisory Council for Compensatory Education (DAC), the English Learner Advisory Committee (ELAC), or other school advisory groups.

Optional additional provisions

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards:

- ✓ Do my homework every day and ask for help when I need it.
- ✓ Read at least 30 minutes every day outside of school time (or as appropriate give a student's age).
- ✓ Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.